



# THE SCHOOL DISTRICT OF PHILADELPHIA

***E. C. EMLLEN***

## **School-Parent Compact**

***School Year 2022-2023***

***Revision Date:***

***04/21/2022***

Dear Parent/Guardian,

### **JOINTLY DEVELOPED**

*The parents, students, and staff of E. C. Emlen School partnered together to develop this school-compact for achievement. We held the Spring Title-I Meeting on 04/21/21 to review the School Parent Compact and capture parental input. Parents shared their input/feedback with the school by completing a Google Form. Their feedback was captured to complete this current School Parent Compact. Teachers suggested home learning strategies throughout the year of virtual learning, parents added input about the types of support they needed, and students shared what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

### **E. C. EMLLEN GOALS**

*The following goals can be found in the Emlen School Improvement Plan for 2022-2023 School Year:  
At least 19% of Grades 3-5 Students will score Proficient/Advanced on the Math PSSA.  
At least 41% of Grades 3-5 Students will score Proficient/Advanced on the ELA PSSA.  
At least 75% of ALL students will attend school 95% of days or more.  
At least 31% of Grade 3 Students will score Proficient/Advanced on ELA PSSA.  
All K-3 students will focus on foundational skills: Saxon phonics, phonemic awareness, stages of writing, shared reading, read alouds, guided reading - small group instruction.  
All K-5 students will focus on the Mathematics Framework using the Opening Routine, Formative Task, Guided Instruction, Inclusive Student Activities, and Reflective Closure. All students K-5 will show growth on the STAR assessment from Fall to Spring*

To help your child meet the district and school goals, the school, you, and your child will work together:

### **SCHOOL/TEACHER RESPONSIBILITIES:**

E. C. EMLLEN will:

- On a daily basis, Teachers will provide high-quality instruction in a supportive and effective learning environment.*
- On a monthly basis, Teachers will provide parents with frequent reports on their children's progress.*
- On a quarterly basis, Teachers will send home interim reports during each marking period.*
- On a quarterly basis, report card conferences are held with parents. Virtual meetings can be held to accommodate parents/families.*
- On a quarterly basis, Emlen School will host Family Literacy/Math Night, (\*in person or virtual) and/or events where families will receive strategies for at-home activities.*
- On a quarterly basis, Emlen School will celebrate student success with awards/assemblies (\*in person or virtual). Student of the Month, Take the Cake and Prize Room*
- Teachers will share individual student STAR growth data with families and provide practice drills that they can use to help their child at home.*

#### **PARENT RESPONSIBILITIES:**

We, as parents, will:

- Make sure my child arrives on time and attends school every day.*
- Make sure that homework is completed, checked and signed and that their chromebook is charged and cared for*
- Ensure my child participates in the 100 Book Challenge by reading each night.*
- Monitor and limit the amount of television my child watches.*
- Participate in decisions relating to my child's education and attend each Report Card Conference (virtually or in person)*
- Promote positive use of my child's extracurricular time.*
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- Serve, to the extent possible, on policy advisory groups, such as the School Advisory Council.*
- Attend IEP Meetings to participate and provide feedback.*
- Work with my child on the STAR practice drills that are provided by my child's teacher*

#### **STUDENT RESPONSIBILITIES:**

- STUDENTS WILL:*
- Arrive on time and be prepared to participate in lessons.*
  - Make sure cell phone is turned off and not used during the school day*
  - Follow school rules and the Student Code of Conduct.*
  - Treat everyone with kindness and respect*
  - Do my Homework/100 Book Challenge every day and ask for help when I need it.*
  - Read at least 30 minutes every day outside of school time.*
  - Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
  - Will refrain from any social media until age 13 with adult supervision.*
  - Work toward making progress on IEP goals.*
  - Be responsible and maintain school equipment.*
  - Be ready for class with all necessary supplies and completed homework.*
  - Make sure my chromebook is cared for and fully charged for class each day*
  - Monitor my personal STAR data and aim to show growth each quarter*

#### **COMMUNICATION ABOUT STUDENT LEARNING:**

*E. C. EMLLEN is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:*

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*-Monthly calendars sent home to parents/families that will include upcoming Emlen activities, events, meetings, and/or parent workshops (virtually or in person).*  
*-Periodic flyers/letters/ Teacher Newsletters sent home that inform parents/families about specific events or workshops.*  
*-Phone messenger to families- this is an automatic dial up system that delivers messages to families about upcoming events, closures, emergencies etc.*  
*-School website- updated information about Emlen School and programs, specific information related to school policies (Parent Compact/ Parent Policy- Title I information).*  
*-Parent and Family Portal - This Portal gives families to access student information, grades, attendance, student programs (such as Lexia for phonics/literacy and i-Ready for Math).*  
*-Parent Teacher conferences- Face to face conferences (or virtual conferences) with teachers to provide overall performance targets and academic growth.*  
*-Scheduled meeting with staff- Parents have the ability to request scheduled meetings with teachers during their preparation period, and participate in IEP meetings for students with special needs (virtually or in person).*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

*E. C. EMLLEN offers ongoing events and programs to build partnerships with families.*

- *School Advisory Council*
- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Curriculum Nights*
- *Volunteering*
- *Open House*
- *Schoolwide virtual activities/ celebrations*
- *Virtual Town Hall Meetings*